

# Deutsch 2 – 7. Woche

18. Mai – 22. Mai 2020 – am Donnerstag, den 28. Mai bis 9:00 Uhr morgens fällig

Essential Questions: What do shopping habits and food choices say about a culture?

How have the restrictions due to the Coronavirus changed how people shop?

Learning Targets: We are learning to talk about our day-to-day lives so that we can relate to each other and support each other through this challenging time.

We are learning vocabulary for food items so we can talk about what we buy when we go grocery shopping.

We are learning about different kinds of grocery stores so that we can determine where the best place to shop would be.

Success Criteria: I can talk about what I want to do in the summer.

I can name fifteen foods and four kinds of grocery stores.

I can explain the main ideas in a video about German teenagers.

I can write a review of a meal at a “restaurant.”

## YOUR ASSIGNMENTS (please read to the end before you start working!):

### 1) Seesaw recording – Was willst du im Sommer machen?

- Use the Seesaw app to record audio or video (though a video file might be big!) of yourself, telling me what you want to do over the summer. Use the modal verb *wollen* (to want) and the phrase „Ich will...” (“I want...”) to tell me how you want your summer to be.
  - Willst du an den Strand (beach) gehen? („Ich will an den Strand gehen.“)
  - Willst du schwimmen gehen? („Ich will schwimmen gehen.“)
  - Willst du Fußball/Basketball/Baseball/usw. spielen?
  - Willst du wandern gehen?
  - Willst du zu Disneyland fahren?
  - Willst du essen? schlafen? Fernsehen schauen? Videospiele spielen? ins Kino gehen?
  - Und **warum?** (Remember to use *weil* and/or *denn* to tell me **why** you want to do those things!)
- You may prepare your answers ahead of time before you record, but NO INTERNET TRANSLATORS! [LEO](#), [Linguee](#), and [WordReference](#) are good websites/apps for looking up individual words, but not for translating whole sentences. Use the language we have learned in class! I expect mistakes!
- If you for some reason don't have the Seesaw app or have never used it before, you need to get it now, if possible! Follow [these directions](#) for how to get the app and set up Seesaw. You will need a code that is unique to our class, which I am not going to post on the website. You must email me or contact me on the Remind if you need the class code. If you have ever successfully posted anything in Seesaw

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before, you are already set up and do not need a new code; the code is only for people who have never joined our Seesaw class. If you are unable to use the Seesaw app, please send me a message.

- **If you have tried but can't get Seesaw to work**, you can call my Google Voice number and leave me a message. The number is **(925) 272-9925**; when you call it will go straight to voicemail. SAY YOUR NAME and then leave your message. (**Seesaw is still preferable for these recordings**, but I understand that the app isn't working for everyone.)

## 2) Café Julia 12 – “Sport”

The last episode of Café Julia! 😞 How will it all end??? (JK, there are two more seasons 😊)



- For this assignment, you will watch the [Café Julia 12 video](#) and answer [these questions](#) about it.
- There are no subtitles.
- If you can't watch the video, you can access the transcript [here](#) and then do the [questions](#).
- Remember the instructions for how to convert your PDF worksheet before you send it to me:
  - **Download the file FIRST, THEN fill it out. If you skip this step, your answers might not save at all!!**
  - The document is a fillable PDF that you will be able to type your answers directly into. HOWEVER, don't just fill it out and email it back to me; you will need to convert the file to a **non-fillable PDF** first. This is a format that neither I nor anyone else will be able to change once you have saved it as such. Follow [these directions](#) on how to convert a fillable PDF into a non-fillable PDF. **Please save the new PDF with your name and period number in addition to the title of the assignment in the file name. (Example: Allison Smith - Per 5 – Café Julia 12.pdf)**
  - Once you have completed the worksheet and converted it to a regular (non-fillable) PDF with your name and period number in the file name, email it to me at [smitha@luhsd.net](mailto:smitha@luhsd.net). If for whatever reason you are not able to fill out the worksheet, you may type your answers into an email or Google Doc and share it with me that way. If that doesn't work for you either, you may print the worksheet or write your answers on a piece of paper, take a good picture, and send it to me via email or the Remind (or return your paper to the school so that they can scan it and send it to me).
- Viel Erfolg!

## 3) Restaurantkritik Projekt

Last project of Deutsch 2!! Für das Projekt bist du Restaurantkritiker / Restaurantkritikerin!

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For this project, you will pick a recipe, cook it, eat it, and write a review of the meal as if you were a food critic in a restaurant. Follow these steps:

1. Pick any recipe (*das Rezept*) that has at least five ingredients (*die Zutaten*). It is preferable that your recipe contain some of our food vocabulary words, but you can look up additional words in a dictionary, depending on what recipe you pick.
2. List the name of the recipe and the ingredients in German. You are NOT writing out the steps to cooking the dish; just give the name and list the ingredients in German.
3. Cook your recipe! Take a picture (or draw a picture) of yourself cooking to include in your project later. Again, you do not need to tell me the steps to preparing your recipe; just cook it! Viel Spaß!
4. When your dish/meal is finished, take a picture (or draw a picture) of your plated food before (or while) you eat it.
5. After you try the food, write a review of the dish as if you were a food critic in a restaurant. How was the presentation (*die Präsentation*) of the dish? How did it taste (*schmecken* [to taste]—*der Geschmack* [the taste])?
  - a. Try using the phrase „Es schmeckt mir gut“ to say the food tasted good to you or „Es schmeckt mir nicht“ to say it did not taste good to you.
  - b. Remember the words for delicious (*lecker*) and disgusting/gross (*ekelhaft*).
  - c. If you are feeling extra creative, use your imagination and review the “service” (*die Bedienung*) and the “restaurant” itself in addition to the food. Was the waiter (*der Kellner*) or waitress (*die Kellnerin*) friendly (*freundlich*)? nice (*nett*)? rude (*unhöflich*)? slow (*langsam*)? Was the restaurant expensive (*teuer*)? clean (*sauber*)? dirty (*schmutzig*)? (Reviewing the “service” and the “restaurant” itself is not required, but could be fun!)
  - d. Your restaurant/food review should be at least 7 sentences. Include the following elements:
    - i. **mögen** (*to like*—„Ich **mag** das Restaurant.“)
    - ii. **denn/weil** (*because*—„Ich mag das Restaurant, **denn** das Essen ist gut.“ / „Ich mag das Restaurant, **weil** das Essen gut ist.“ Remember the verb goes to the end when you’re using **weil**!)
    - iii. **dass** (*that*—„Ich denke, **dass** das Restaurant zu teuer ist.“ [*I think **that** the restaurant is too expensive.*] Remember that the verb goes to the end when you’re using **dass**!)
    - iv. **Komparativ** and **Superlativ** to compare the restaurant/food to other restaurants you’ve been to or other food you’ve had. („Ich mag das Restaurant, denn das Essen ist **besser als** Panda Express.“ „Ich mag das Restaurant nicht. Es ist nicht **so gut wie** Panda Express.“ „Panda Express ist gut; Benihana ist besser; dieses Restaurant ist **am besten!**“)
    - v. Do not copy my example sentences! Sei kreativ! (Be creative!)
  - e. Include the name of your dish, the list of ingredients, the two pictures (one of you cooking and one of your finished food), and the review of the restaurant/food on a Google Doc, Google Slide(s), PowerPoint, or Word document and share it with / email it to me ([smitha@luhsd.net](mailto:smitha@luhsd.net)). You could also draw the two pictures instead of including actual photos, but NO CLIP ART OR

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PICTURES FROM THE INTERNET! If you handwrite your project and draw your pictures (which is totally fine!), you can take a good picture of your work and email it to me or text it to me on the Remind, or you can take your paper to the school and they can scan it for you.

6. If you are worried about your semester grade, I strongly suggest you do this project!!

I will be sending out an email soon about how to join a Zoom conference if you would like to attend my office hours this Wednesday between 10:00 and 12:00 for extra help or just to say Hallo! Check your inbox!

**\*\* All assignments are due THURSDAY, MAY 28, by 9:00 AM. \*\***